## USA School Curriculum Correlation

<table>
<thead>
<tr>
<th>Episode</th>
<th>Title, Bible Story and Bible Ref</th>
<th>Theme and Learning Objectives</th>
<th>Curriculum Links</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Series 1</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| Lesson 1.1 EP. 01 | Dealing with fear Daniel and the Lions’ Den Daniel 6:1-24a | Standing for God; Courage; Faithfulness; God’s loyalty to true believers; Praying to God for help | **Literacy:** Speaking and listening: whole group and paired; comprehension skills; use of graphic organizer; poetry  
**History:** Roman life in the first century - shipping, silver work  
**Creative:** jewelry  
**Vocabulary:** Egypt, slavery, silversmith, refugee, Emperor Nero, medallion, zealot |
| Lesson 1.2 EP. 01 | Take courage The Miraculous Catch of Fish Luke 5:5-11 | Taking risks; Making tough decisions; with God’s help ordinary people can do extraordinary things | **Literacy:** Speaking and listening: whole group and paired; use Bible as a reference tool; write from personal experience  
**History:** Roman life in the first century - Roman baths  
**Creative:** pottery  
**Vocabulary:** Rome, hayloft, port, harbor |
| Lesson 2.1 EP. 02 | Second chances Samson and Delilah Judges 16:4-30 | Prejudice; Forgiveness  
To recognize that God gave Samson a second chance, even though he’d let someone else lead him astray  
To explore when it is right to give a second chance | **Literacy:** Speaking and listening: whole group and paired; draw conclusions; write to reflect ideas and understanding  
**History:** Roman life in the first century - Roman soldiers  
**Creative:** dress making  
**Vocabulary:** rebels, palace, Roman governor, merchants, temple, bowstring |
| Lesson 2.2 EP. 02 | God welcomes everyone Peter’s friendship with Cornelius Acts 10:9-28 | Prejudice; Fairness; Neighbors; Accepting others; Forming friendships; the Good News  
To think about who we welcome  
To know that God welcomes everyone | **Literacy:** Speaking and listening: whole group; comprehension skills; write to persuade - letter  
**History:** Roman life in the first century - writing on a wax tablet with a stylus  
**Creative:** dress making  
**Vocabulary:** naïve, tax collection, craftsman, Gentile |
| Lesson 3.1 | Help comes from surprising places  
David the Musician and King Saul  
1 Samuel 16:14-23  
David and Goliath  
1 Samuel 17:1-51 | Community; Faith; Confidence; God gives us individual talents and gifts  
To recognize that sometimes we need help  
To know that sometimes help comes from where we might not expect | Literacy: Speaking and listening: whole and small groups; use of graphic organizers; write a list; creative writing  
History: Roman life in the first century - ships, catapults, music  
Creative: Roman boats, music, catapults  
Vocabulary: catapult, engineer, genius, ship’s hull |
| --- | --- | --- | --- |
| Lesson 3.2 | Rescue operation  
God releases Peter from Prison  
Acts 12:1-17 | Hope; Coping; Overcoming difficulties; Trusting in God’s help; God’s protection  
To know how God rescued Peter from prison  
To understand that God sometimes rescues people from seemingly impossible situations | Literacy: Speaking and listening: whole and small groups; use of graphic organizer; poetry  
History: Roman life in the first century - ships, catapults, music  
Creative: Roman boats, music, catapults  
Vocabulary: aqueducts |
| Lesson 4.1 | Faith takes risks  
Rahab and the Spies  
Joshua 2:1-24; 6:22-25 | Courage; Lying; Helping others in need  
To analyse why people lie  
To explore if it is ever appropriate to lie | Literacy: Speaking and listening: whole and small groups; brainstorming; use of graphic organizer; drawing conclusions  
History: Roman life in the first century - Roman governorship; Jewish life in the first century - celebration of Hanukkah  
Creative: dreidel, menorah  
Vocabulary: dreidel, menorah, envoy, legend, wound, stench |
| Lesson 4.2 | Healing  
Peter heals Aeneas and raises Tabitha  
Acts 9:32-42 | Hope; Valuing everyone; God’s love and power  
To know that God used Peter to heal people  
To understand that Christians believe that God still heals people today | Literacy: Speaking and listening: whole group; use of Bible as a reference tool; comprehension skills  
History: Roman life in the first century - ice sculptures  
Creative: ice sculptures  
Vocabulary: freedom fighters |
| Lesson 5.1 | Believe!  
Gideon and the Midianites  
Judges 6:1-16; 7:1-22 | Trust; Obedience; God’s help; Accepting God’s calling; Making a difference; with God’s help ordinary people can do extraordinary things  
To know the story of how God used Gideon to defeat the Midianites  
To understand that Gideon had to trust God even though his situation seemed impossible | Literacy: Speaking and listening: whole and small groups; role playing; retelling; point of view  
History: Roman life in the first century - lighthouses, celebration of Hanukkah  
Creative: model lighthouses |
| Lesson 5.2 | From darkness to light  
Jesus' Birth and the Revelation to the Shepherds  
Luke 2:1-38 | Hope; Jesus’ birth; Darkness to light  
To know the story of how Jesus’ birth was first shared with the shepherds  
To explore the Christian theme of ‘darkness to light’ | Literacy: Speaking and listening: whole group; note taking; comprehension skills; use of graphic organizer; write to inform - newspaper  
History: Roman life in the first century - lighthouses, celebration of Hanukkah  
Creative: model lighthouses |
| Lesson 6.1 EP. 06 | Actions and consequences  
Moses and the Egyptian Slavemaster  
Exodus 2:1-15 | Courage; Fairness; Responsibility;  
Difficult choices; Standing up for what is right  
To understand that people have rights and responsibilities  
To understand that actions have consequences | Literacy: Speaking and listening: whole and small groups; play acting; point of view; use of graphic organizer; write to persuade  
History: Roman life in the first century - slavery; Greek theatre - costumes and masks  
Creative: Greek costumes and masks |
| Lesson 6.2 EP. 06 | Changes  
Saul on the Road to Damascus  
Acts 9:1-18 | Friendship; Overcoming fear; Choosing the right path in life  
To understand that people’s behaviors and attitudes can change  
To explore what motivates people to change their behavior and attitudes | Literacy: Speaking and listening: whole group; compare/contrast; use of graphic organizer; write from personal experience  
History: Roman life in the first century - slavery; Greek theatre - costumes and masks  
Creative: Greek costumes and masks |
| Lesson 7.1 EP. 07 | Time  
Ruth and Naomi  
Ruth 1:1-22; 2:1-16 | Accepting others; God made us all different  
To consider how we show friendship/love to others  
To recognize that friendship/love can be shown by giving our time to other people | Literacy: Speaking and listening: whole and small groups; dramatize; comprehension skills; use of graphic organizer; write to inform - message  
Creative: create your own myth  
Vocabulary: sheaves, granary |
| Lesson 7.2 EP. 07 | Being helpful  
The Parable of the Good Samaritan  
Luke 10:30-37 | Friendship; Commitment; Helping others in need  
To know the story of the Good Samaritan  
To consider how we can show love to ‘our neighbors’ | Literacy: Speaking and listening: whole and paired; draw conclusions; use of graphic organizer  
History: Roman life in the first century - Roman entertainment; Ancient Greece - myth of Icarus  
Creative: magic tricks  
Vocabulary: drought |
| Lesson 8.1 EP. 08 | Secret codes  
Peter and John heal a Lame man  
Acts 3:1-16; 4:1-22; 5:17-42 | Obedience; Trust; God’s will; Doing the right thing; Understanding the consequences of your actions  
To understand that we need to make choices in life  
To recognize that sometimes there is a cost associated with the choices we make | Literacy: Speaking and listening: whole and small groups; drama; comprehension skills; use of graphic organizer; write to inform - message  
Creative: secret codes  
Vocabulary: tunic |
| Lesson 8.2 EP. 08 | Keep going!  
Shadrach and the Furnace  
Daniel 3:1-27 | Courage; Perseverance;  
Encouragement; God’s protection; Idol worship; Praying for God’s help; Doing the right thing; Standing up for God  
To understand the importance of perseverance  
To empathize with others who need encouragement to keep on going | Literacy: Speaking and listening: whole and small groups; write to inform - letter, recipe  
History: Roman life in the first century - working in the mines  
Creative: explore recipes, create your own trinket  
Vocabulary: trinket |
| Lesson 9.1 | A story of a brave Queen | Courage; Being brave; Standing up for your faith | Literary: Speaking and listening: whole and small groups; point of view; write a job description  
History: Jewish celebration of Purim  
Creative: Design and make a musical instrument - the gragger; making Purim biscuits (www.friendsandheroes.tv/purim-biscuits.html) |
| Lesson 9.2 | Sharing what we have | Being generous; Helping others in need | Literary: Speaking and listening: whole group; cause and effect; use of graphic organizer; write to reflect ideas and understanding  
History: Jewish celebration of Purim  
Creative: Design and make a musical instrument - the gragger; making Purim biscuits (www.friendsandheroes.tv/purim-biscuits.html) |
| Lesson 10.1 | Families | Jealousy; Forgiveness; Actions and consequences; Love for one another | Literary: Speaking and listening: whole and small groups; comprehension skills; use the Bible as a reference tool; write to reflect ideas and understanding  
History: Roman life in the first century - horse racing  
Vocabulary: senator, senate, date palms |
| Lesson 10.2 | Philip and Simon the Sorcerer | Fairness; Jealousy; Motivation; True values; God's power; Doing the right thing | Literary: Speaking and listening: whole group; creative writing; write a list  
History: Roman life in the first century - horse racing; Ancient Greece - Hercules  
Vocabulary: stables |
| Lesson 11.1 | Passover | Trusting God; God's help; Overcoming fear | Literary: Speaking and listening: whole and small groups; brainstorming; comprehension skills; use of graphic organizer; research  
History: Jewish holiday of Passover  
Vocabulary: matzah |
| Lesson 11.2 | A special meal | Change; Moving on; Difficult decisions; Taking a risk | Literary: Speaking and listening: whole group; creative writing; write a prayer (grace)  
History: Jewish holiday of Passover  
Creative: create a dinner menu |
| Lesson 12.1 | EP. 12 | A big fish  
Jonah and the Big Fish  
Jonah chapters 1-2; 3:1-6 | Responsibility; Obedience to God;  
Actions and consequences; Asking for God’s help  
To think about our response when we are asked to do something that we don’t want to do | Literacy: Speaking and listening: whole group; creative writing; point of view; write to reflect ideas and understanding  
History: Roman life in the first century - fighting as entertainment  
Creative: sea creatures |
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| Lesson 12.2 | EP. 12 | What about forgiveness?  
The Parable of the Prodigal Son  
Luke 15:11-32 | Responsibility; Difficult decisions;  
Taking risks; Making good choices  
To consider how the choices we make can affect our lives and other people’s lives  
To consider our response to people who make the wrong choices | Literacy: Speaking and listening: whole group; creative writing; point of view; write to reflect ideas and understanding  
History: Roman life in the first century - fighting as entertainment  
Creative: sea creatures |
| Lesson 13.1 | EP. 13 | When the going gets tough...  
Elijah and the Prophets of Baal  
1 Kings 17:1; 18:1, 5-8, 16-39; 19:1-16 | Steadfastness; God’s help; God’s power;  
God’s faithfulness; Being brave  
To understand that sometimes people have to face challenging situations  
To know that people respond to challenges in different ways | Literacy: Speaking and listening: small groups; make predictions; comprehension skills; use of graphic organizer; write to inform - how-to guide  
Vocabulary: tannery |
| Lesson 13.2 | EP. 13 | Why?  
The First Pentecost  
Acts 2:1-21 | Faithfulness; Courage; God’s power;  
God’s inspiration; Holy Spirit  
To recognize that we cannot always know why things happen  
To know how the gift of the Holy Spirit was first given to the Friends of Jesus | Literacy: Speaking and listening: whole and small groups; questioning; writing to reflect ideas and understanding; prefix-tri |
<p>| Lesson 14.1 | Knowing what's important | Faith; Standing up for your own beliefs; Specialness of Jesus, the Son of God | To consider what is important in our lives | To appreciate the importance of faith for Christians |
| Lesson 14.2 | Overcoming obstacles | Faith; Trust; Facing challenges; God’s help | To learn about obstacles that people face in life | To consider how obstacles can be overcome |
| Lesson 15.1 | Learning to trust | Friendship | To define and then identify instances of trust or mistrust | To explore trust through role playing characters from the episode |
| Lesson 15.2 | Would you trust you? | Forgiveness; Sibling rivalry | To identify the qualities that make someone trustworthy | To consider how trustworthy we are as individuals |
| Lesson 16.1 | Dealing with bullies | Prejudice; Justice; Standing up for God | To explore the action of bullying | To identify an incident of bullying |
| Lesson 16.2 | Loving our enemies | Kindness; Grace; God’s help | To learn how Paul showed love to his enemies | Students learn to explore how they would react to others in certain situations |
| Lesson 17.1 | Being humble | Boastfulness; Peer pressure | To learn about pride and humility | To explore how different people are proud of different achievements |</p>
<table>
<thead>
<tr>
<th>Lesson 17.2</th>
<th>Caring for others</th>
<th>Steadfastness; Hope; Helping others</th>
<th>Literacy: Speaking and listening: whole group and paired; brainstorming; inference; draw conclusions; use of graphic organizer</th>
</tr>
</thead>
<tbody>
<tr>
<td>EP. 17</td>
<td>Michal's rescue of David from King Saul 1 Samuel 18:6-11; 19:9-18</td>
<td>To consider what caring for others involves  To consider how to show others that we care for them</td>
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</tr>
<tr>
<td>Lesson 18.1</td>
<td>Is honesty always right?</td>
<td>God’s protection; Sharing the Good News</td>
<td>Literacy: Speaking and listening: whole group; comprehension skills; inference; draw conclusions</td>
</tr>
<tr>
<td>EP. 18</td>
<td>Paul and Elymas Acts 13:4-12</td>
<td>To know that Christians believe that God can be at work in every situation  To explore the moral question of honesty</td>
<td></td>
</tr>
<tr>
<td>Lesson 18.2</td>
<td>Thank you</td>
<td>Prayer; God’s provision; God’s faithfulness</td>
<td>Vocabulary: false prophets, imposters</td>
</tr>
<tr>
<td>EP. 18</td>
<td>Moses and the miracle water Exodus 15:22-25; 16:1-3, 11-15; 17:1-6</td>
<td>To learn about how the Jews remembered God providing water for them in the desert  To reflect on how often we say ‘thank you’</td>
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</tr>
<tr>
<td>Lesson 19.1</td>
<td>Responding to others</td>
<td>Mercy</td>
<td>Vocabulary: acrobats, vengeance</td>
</tr>
<tr>
<td>EP. 19</td>
<td>David spares Saul's life 1 Samuel chapter 26</td>
<td>To understand the meaning of revenge and respect  To consider how we respond to people who upset us</td>
<td></td>
</tr>
<tr>
<td>Lesson 19.2</td>
<td>Have faith</td>
<td>Doing right; Making tough decisions</td>
<td>Vocabulary: wretched, bribes</td>
</tr>
<tr>
<td>EP. 19</td>
<td>Paul, Silas and the earthquake Acts 16:16-36</td>
<td>To learn about God’s faithfulness  To explore easy and hard options</td>
<td></td>
</tr>
<tr>
<td>Lesson 20.1</td>
<td>Being obedient</td>
<td>Respect; Sacrifice; Being obedient; Making tough choices</td>
<td>Vocabulary: porridge, daggers, ruthless</td>
</tr>
<tr>
<td>EP. 20</td>
<td>Elisha and Naaman 2 Kings 5:1-17</td>
<td>To be introduced to the story of Naaman and Elisha  To understand that Christians believe they are called to be obedient to God</td>
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<tr>
<td>Lesson 20.2</td>
<td>Jesus the healer</td>
<td>Faith; Trust; Bravery; Doing what is right</td>
<td>Vocabulary: statues, mosaics</td>
</tr>
<tr>
<td>EP. 20</td>
<td>Jesus cures a sick woman Mark 5:21, 25-34</td>
<td>To consider the different perspectives of the characters in the story  To understand that Christians believe that Jesus healed people when he lived on earth and still does so today</td>
<td></td>
</tr>
</tbody>
</table>

Friends and Heroes USA School Curriculum Correlation
<table>
<thead>
<tr>
<th>Lesson 21.1</th>
<th>Listening to God</th>
<th>Lesson 22.1</th>
<th>God provides</th>
<th>Lesson 23.1</th>
<th>Helping each other</th>
<th>Lesson 23.2</th>
<th>Overcoming difficulties</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EP. 21</strong></td>
<td>Herod and the Wise Men</td>
<td><strong>EP. 22</strong></td>
<td>Jesus feeds the five thousand</td>
<td><strong>EP. 23</strong></td>
<td>Jethro the Midianite</td>
<td><strong>EP. 23</strong></td>
<td>Paul escapes from the mob</td>
</tr>
<tr>
<td><strong>Lesson 21.2</strong></td>
<td>Doing difficult things</td>
<td><strong>Lesson 22.2</strong></td>
<td>Generosity</td>
<td><strong>Lesson 23.1</strong></td>
<td><strong>Lesson 23.2</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>EP. 21</strong></td>
<td>The Boy Samuel and Eli</td>
<td><strong>EP. 22</strong></td>
<td>Elisha and the woman</td>
<td><strong>EP. 23</strong></td>
<td><strong>EP. 23</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Prayer; Friendship; Doing the right thing</strong></td>
<td><strong>Bravery; Trusting God; Working together; Doing the right thing</strong></td>
<td><strong>Sharing what we have; God's help</strong></td>
<td><strong>Courage</strong></td>
<td><strong>Gratitude; Friendship; Facing difficulties; Your actions affect other people; Working together to solve problems</strong></td>
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<td>To understand that God spoke to his people during Bible times</td>
<td>To know that sometimes we have to do difficult things</td>
<td>To understand what it means to be generous</td>
<td>To learn about the importance of helping other people</td>
<td>To understand that sometimes friends can help us to overcome difficulties</td>
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<td>To know that Christians believe that God still speaks today</td>
<td>To be able to give an example of something that is hard to do and explain why it is hard</td>
<td>To learn about how God is generous to his people</td>
<td>To understand that through helping others, amazing things can happen</td>
<td>To know that some Christians can face difficulties when they are trying to do God's work</td>
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<tr>
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<td><strong>Literacy:</strong> Speaking and listening: whole and small groups; comprehension skills; point of view; compare/contrast; descriptive writing - letter</td>
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</tr>
</tbody>
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**Lesson 21.1**

- **Listening to God**
  - Herod and the Wise Men
  - **Matt 2:1-18**

- **Prayer; Friendship; Doing the right thing**
  - To understand that God spoke to his people during Bible times
  - To know that Christians believe that God still speaks today

- **Vocabulary:** orphans, siege, spar

**Lesson 21.2**

- **Doing difficult things**
  - The Boy Samuel and Eli
  - **1 Samuel 1:1-28; 3:1-19**

- **Bravery; Trusting God; Working together; Doing the right thing**
  - To know that sometimes we have to do difficult things
  - To be able to give an example of something that is hard to do and explain why it is hard

- **Vocabulary:** orphans, siege, spar

**Lesson 22.1**

- **God provides**
  - Jesus feeds the five thousand
  - **Mark 6:30-44**

- **Prayer; Sharing what we have; Ordinary people used to do extraordinary things**
  - To know the key events in the story of Jesus feeding the five thousand
  - To explore the belief of Christians that God will provide for them

- **Vocabulary:** harvest, reputation

**Lesson 22.2**

- **Generosity**
  - Elisha and the woman with olive oil
  - **2 Kings 4:1-7, 42-44**

- **Sharing; God's help**
  - To understand what it means to be generous
  - To learn about how God is generous to his people

- **Creative:** make bread

- **Vocabulary:** jester

**Lesson 23.1**

- **Helping each other**
  - Jethro the Midianite welcomes Moses the stranger
  - **Exodus 2:11-23**

- **Courage**
  - To learn about the importance of helping other people
  - To understand that through helping others, amazing things can happen

- **History:** Jewish festival of Sukkot

- **Vocabulary:** eavesdropping

**Lesson 23.2**

- **Overcoming difficulties**
  - Paul escapes from the mob
  - **Acts 17:1-10a**

- **Gratitude; Friendship; Facing difficulties; Your actions affect other people; Working together to solve problems**
  - To understand that sometimes friends can help us to overcome difficulties
  - To know that some Christians can face difficulties when they are trying to do God's work

- **Creative:** make bread

- **Vocabulary:** jester
| Lesson 24.1 | **Being wise**  
Solomon’s wisdom with a baby  
1 Kings 3:16-28 | **Problem solving; Making good choices**  
To understand the difference between being wise and being intelligent  
To know that God asks Christians to be wise | **Literacy:** Speaking and listening: whole and small groups; comprehension skills; problem/solution; evaluating; use of graphic organizer  
**Creative:** board games  
**Vocabulary:** shrewd |
| Lesson 24.2 | **Finding a different way**  
Paul appeals to Caesar  
Acts 24:27 - 25:12 | **Hope; Helping others; God’s provision; Sting true to your faith**  
To know that when helping others, there is more than one way of doing something  
To know that help can come from unusual sources | **Literacy:** Speaking and listening: whole and small groups; role playing; make predictions; problem/solution; use of graphic organizer  
**Vocabulary:** orientation, trader, treacherous, mercy |
| Lesson 25.1 | **Helping others when something difficult happens**  
Paul’s disappearance  
Acts 28:15-24, 30:17-31 | **Hope; Bravery; God’s provision**  
To think about how to be a good friend when someone is hurting emotionally | **Literacy:** Speaking and listening: whole and small groups; vocabulary; sorting; descriptive writing - sympathy letter  
**Vocabulary:** masseuse, coincidence, traitor, honor, landslide |
| Lesson 25.2 | **God provides**  
Moses, the desert trek and manna from heaven  
Exodus 16:11-26 | **Bravery; God’s love; God’s protection; Caring**  
To learn how God provided for the Israelites in the desert  
To learn about the Jewish observance of Shabbat | **Literacy:** Speaking and listening: whole and small groups; compare/contrast; use of graphic organizer  
**History:** Jewish tradition of Shabbat  
**Creative:** making bread  
**Vocabulary:** cunning, sabotage |
| Lesson 26.1 | **Hope**  
Noah and the Ark  
Genesis chapters 6-8; 9:12-17 | **Faith; God’s promise; God’s protection; God’s provision; Comforting others**  
To learn about or revise the story of Noah and the Ark  
To know that Christians believe that God can give them hope in all sorts of different situations | **Literacy:** Speaking and listening: role playing; point of view; use of graphic organizer; inference; descriptive writing - diary entry  
**History:** Jewish festival of Sukkot  
**Creative:** build a model of Noah’s ark |
| Lesson 26.2 | **Trust in God**  
Paul speaks to Agrippa  
Acts 25:13-27 to 26:1, 26:9-29 | **Bravery; Faithfulness; Relationships**  
To experience what it means to trust someone  
To learn how Paul put his trust in God  
To know that Christians today choose to trust God | **Literacy:** Speaking and listening: whole and paired; comprehension skills; use of graphic organizer; write from personal experience  
**History:** Roman life in the first century - tortoise battle formation used successfully by the Roman army |
| Lesson 27.1 | Have courage | Fairness; Faith in God; Standing up for what is right | Literacy: Speaking and listening: whole group; comprehension skills; research skills; write to persuade - letter, poster History: Roman life in the first century - gladiator fighting Vocabulary: gladiator, swordsman, quarters, warrior, greed, shrine, justice |
| Lesson 27.2 | Injustice | Courage; Baptism; Helping others; Speaking out | Literacy: Speaking and listening: whole and small groups; role play; point of view History: Roman life in the first century - gladiator fighting |
| Lesson 28.1 | Waiting | Bravery; Standing up for what is right | Literacy: Speaking and listening: whole group; comprehension skills; point of view, descriptive writing - letter History: Roman life in the first century - gladiator fighting |
| Lesson 28.2 | Points of View | Standing firm in your faith; Seeing the whole picture | Literacy: Speaking and listening: whole and paired; comprehension skills; write to persuade History: Roman life in the first century - gladiator fighting |
| Lesson 29.1 | Superheroes: the only people we should trust? | Relationships; Trustworthiness; Having faith; Relying on others | Literacy: Speaking and listening: whole and small groups; character traits; use of graphic organizer; write to reflect ideas and understanding History: Roman life in the first century - gladiator school Vocabulary: sacrifices |
| Lesson 29.2 | Friends forever? | Loyalty; Trusting friends; Standing up for what is right | Literacy: Speaking and listening: whole and small groups; make predictions; comprehension skills; use of graphic organizer; write to reflect ideas and understanding History: Roman life in the first century - shipyards Creative: make a friendship bracelet |
| Lesson 30.1 | Helping others | Friendship; Keeping promises | Literacy: Speaking and listening: whole and small groups; sorting; draw conclusions; write from personal experience; use of graphic organizer History: Roman life in the first century - gladiator fighting Vocabulary: charioteer, manager |
| Lesson 30.2  EP. 30 | Foundations  
The Parable of the Sower  
Matthew 13:1-9  
The House built on Rock  
Matthew 7:24-29 | Friendship; Teamwork; Helping others;  
Growing in faith; Listening to God  
To recognize rules as one of the foundations on which we build our lives  
To understand that rules need to be heard and acted upon to be effective | Literacy: Speaking and listening: whole and small groups; listening skills; following directions  
History: Roman life in the first century - gladiator fighting  
Creative: build towers  
Vocabulary: potion, coliseum |
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| Lesson 31.1  EP. 31 | You’re welcome here  
Abraham and three strangers  
Genesis 18:1-15; 21:1-7 | Generosity; Caring for others  
To know how to welcome someone  
To know the story of Abraham and the three visitors | Literacy: Speaking and listening: whole group; comprehension skills; compare/contrast; write to inform - flyer; use of graphic organizer  
History: Roman life in the first century - Roman transport, shipping, public baths  
Vocabulary: warehouse, patrols |
| Lesson 31.2  EP. 31 | Accepting people  
Jesus and Zacchaeus the tax collector  
Luke 19:1-10 | Bravery; Forgiveness; Welcoming everyone; Bullying  
To reflect on how we think about other people  
To consider how we choose our friends | Literacy: Speaking and listening: whole group and paired; comprehension skills; make predictions  
History: Roman life in the first century - scroll writing  
Creative: scroll writing  
Vocabulary: sycamore, suspicious |
| Lesson 32.1  EP. 32 | Who can we trust?  
Joseph and Pharaoh’s Dreams  
Genesis 40:1-8; 41:1-44 | Patience; Faithfulness  
To think about who we trust  
To explore why we trust these people | Literacy: Speaking and listening: whole and small groups; make predictions; word definitions; use a dictionary as a reference tool; use of graphic organizer  
Vocabulary: harvest, famine, disaster |
| Lesson 32.2  EP. 32 | God heals  
Jesus raises Jairus’s daughter  
Luke 8:40-56 | Hope; Trusting God; Overcoming difficulties  
To know the story of Jesus healing Jairus’s daughter  
To understand that Christians believe that God still heals today | Literacy: Speaking and listening: whole group; comprehension skills; use the Bible as a reference tool  
History: Roman life in the first century - Roman baths |
| Lesson 33.1  EP. 33 | Who are you friends with?  
Jesus heals Blind Bartimaeus  
Mark 10:46-52 | Belonging; Kindness; Bullying; Having Faith; Dealing with differences  
To reflect on how we think about other people  
To consider why we are friends with people | Literacy: Speaking and listening: whole group and paired; role playing; point of view; write to persuade - poster  
Creative: poster  
Vocabulary: sedition, underestimate |
| Lesson 33.2  EP. 33 | Don’t judge a person on their appearance  
Samuel anoints Saul  
1 Samuel chapter 9; 10:1-16 | Having confidence; Having faith in God  
To know that a person's background doesn't determine their ability  
To understand that Christians believe God looks at who a person is rather than their abilities | Literacy: Speaking and listening: whole group and paired; draw conclusions; evaluation  
Vocabulary: barge, treaty, fugitives, blacksmith |
| Lesson 34.1 | What do you really need? | Sharing; God’s provision; Helping others; Trusting God | Literacy: Speaking and listening: whole group and paired; brainstorming; comprehension skills; write to reflect ideas and understanding  
History: Roman life in the first century - chariot racing |
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| Ep. 34 | Elijah and the poor widow 1 Kings 17:1-16 | To think about the things we really need in life  
To understand that God cares about our needs |  |
| Lesson 34.2 | Everyone’s important | Helping others; God’s love | Literacy: Speaking and listening: whole group; comprehension skills; personal experience  
Vocabulary: sympathy, devotion |
| Ep. 34 | The Parable of the Lost Sheep Matthew 18:10-14 | To know that God cares for everyone equally  
To learn that Christians believe that they should care for people, even those who they may not know |  |
| Lesson 35.1 | Thinking before we act | Making good decisions; Doing the right thing |  
Literacy: Speaking and listening: whole group; make predictions  
History: Roman life in the first century - Roman Senate  
Creative: create an amulet  
Vocabulary: frescoes, house arrest |
| Ep. 35 | Jesus rides into Jerusalem Jerusalem Mark 11:1-11  
Jesus and the Moneylenders Mark 11:15-17 | To think about how we respond to situations  
To recognize that it can be good to take time to think about a situation before reacting |  |
| Lesson 35.2 | You can do it (with a little encouragement) | Friendship; Team work; Helping others; Doing the right thing |  |
| Ep. 35 | Jesus heals a paralysed Man Mark 2:1-12 | To consider the importance of encouragement  
To think about who we can encourage |  |
| Lesson 36.1 | Seeing things differently | Motivation; Handling conflict |  |
| Ep. 36 | The Parable of the Tenants in the Vineyard Mark 12:1-9 | To know that different people can see and understand things in different ways  
To respect different people’s views |  |
| Lesson 36.2 | The cost of giving | Respect; Being wise; Give cheerfully; Seeing things God’s way |  |
| Ep. 36 | Jesus and the Widow’s Offering Mark 12:41-44  
Jesus and the Roman tax Mark 12:13-17 | To recognize that gifts should be given from the heart  
To know that a gift doesn’t always have to cost money |  |
| Lesson 37.1 | Would a king do that? | Prejudice; Bullying; Serving others |  |
| Ep. 37 | Jesus washes the Disciples’ feet John 13:2-15  
Jesus and the Lepers Luke 17:11-19 | To understand what it is to be humble  
To recognize that even though Jesus was a king, he showed great humility |  |
| Lesson 37.2 | Letting someone down: The Last Supper and Jesus' Arrest  
Mark 14:17-19, 29-46, 53, 66-72 | Bravery; Humility; Saying sorry; Standing up for what you believe  
To understand what it means to let someone down  
To consider what to do when we have let someone down | Literacy: Speaking and listening: whole group and paired; write from personal experience; point of view - letter  
Vocabulary: rooming house, hysterical |
| Lesson 38.1 | False accusations: Jesus before Pilate  
Mark 15:1-15 | Making sacrifices; Standing up for what you believe in  
To know what it means to be falsely accused  
To consider how different characters felt about Jesus’ trial | Literacy: Speaking and listening: whole and small groups; make predictions; comprehension skills; point of view; evaluation; write a recount - diary entry  
Vocabulary: crucify, flogged, myrrh |
| Lesson 38.2 | Sacrifices: Jesus carries his cross  
The Crucifixion  
Mark 15:16-23  
Mark 15:24-37 | God’s love; Striving to do your best  
To understand what it means to make a sacrifice  
To learn about how Jesus sacrificed his life on the cross | Literacy: Speaking and listening: whole group and paired; drama - recreating scenes; make predictions  
Vocabulary: compassion, hastily, intervene, mercy, catacombs |
| Lesson 39.1 | The Resurrection: Jesus seen on the road  
Luke 24:13-43 | God’s grace; Choosing Jesus as your personal Savior  
To learn about the miracle of the resurrection  
To know how important the resurrection is for Christians today | Literacy: Speaking and listening: whole and small groups; brainstorming; descriptive writing - recount and/or poetry; make predictions  
Vocabulary: liberty, decoy |
| Lesson 39.2 | Rules for living: Jesus and the Rich Young Man  
Mark 10:17-23  
Moses and the Ten Commandments  
Exodus 20:1-17 | Making sacrifices; Making good decisions; Sharing God’s message  
To understand that the Ten Commandments were the Jewish rules for living  
To know that Christians today try to keep the Ten Commandments  
To understand that Christians are prepared to make sacrifices for God | Literacy: Speaking and listening: whole and small groups; write to reflect ideas and understanding |